

Empowered Autonomous Status (2023 - 2032)

(Conducted by Kalyan Citizens' Education Society)

Affiliated to University of Mumbai

'College of Excellence' status by UGC (2015 - 2020)

Reaccredited by NAAC (3<sup>rd</sup> Cycle) with 'A' Grade (CGPA - 3.58) (2014 - 2023)

ISO 9001: 2015 Certified

Cycle IV

**NAAC SSR** 

2018-2023

Criteria I- Curriculum Aspects

### 1.4.1: ACTION TAKEN REPORT ON CURRICULUM FEEDBACK.

#### **DEPT OF BIOANALYTICAL SCIENCES**

Academic Year (2022-2023)
Feedback on Curriculum Received from Students, Alumni, Parents and Faculties

Sr. No.	Feedback	Action Taken and its overall impact
1.	The students suggested to start skill based course, vocational courses in the Dept.	The Dept. Conducted a meeting and decided to start the skill based course and vocational course under NEP from AY 2023-24 after approval from BoS and Academic Council.
2.	A few alumni and parents suggested to provide E-Learning resources to the students.	The Dept. provided E-Learning resources to the students. This helped to enrich the learning abilities of the students.
3.	The faculties suggested to increase the exposure to industries and invite industry experts for special lectures	The Dept conducted sspecial lectures and invited industry experts. Alumni lecture series were also arranged. Thus, the curriculum became more need based and industry oriented.

HEAD, DEPT. OF BIOANALYTICAL SCIENCES.



Co-ordinator
IQAC,
B. K. Birla College, Kalyan.



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#### ACTION TAKEN REPORT Academic Year (2021-2022)

Feedback Received from Students, Alumni, Parents and Faculties

Sr. No.	Feedback	Action Taken and its overall impact
1.	The students suggested to provide placements to them.	The Campus placements were arranged by the Dept. through Envirocare Labs Pvt. Ltd. Thus, employability of the students was given emphasis by the Dept. and this enhanced the career prospects of the students.
2.	The parents and the Faculties suggested to provide more reading materials to the students apart from notes and reference books.	More reading materials in the form of articles, essays and online references were provided to the students. Thus, the learning skills of the students were enhanced.
3.	The alumni suggested that Internship should be there for 3 months in the last semester.	The Dept. conducted placements for providing internships to the students, Thus the employability of the students was enhanced and the students became more career oriented.

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#### **DEPT OF BIOANALYTICAL SCIENCES**

#### **ACTION TAKEN REPORT**

Academic Year (2020-2021)

Feedback Received from Students, Alumni, Parents and Faculties

Sr. No.	Feedback	Action Taken and its overall impact
1.	The students were satisfied with the syllabus and felt that the syllabus satisfies their GNRL needs. A few students suggested to provide fixed timetable for conducting online lectures during the pandemic situation.	The Dept. conducted meeting and the Online lectures were scheduled as per approved timetable. This helped the students to study the syllabus in a systematic way.
2.	The parents and the alumni suggested that Career Guidance in Bioanalytical Science could be given.	The Dept. conducted Career Guidance lectures for the students. Thus the students got the tips related to career guidance.
3.	The faculties suggested to add some topics related to competitive exams in the syllabus.	The Dept. conducted a meeting and discussed the topics of competitive exams which could be added to the syllabus.

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Criteria I- Curriculum Aspects

1.4.1: ACTION TAKEN REPORT ON CURRICULUM FEEDBACK.

### DEPT OF BIOANALYTICAL SCIENCES

**ACTION TAKEN REPORT Academic Year (2019-2020)** 

Feedback Received from Students, Alumni, Parents and Faculties

Sr. No.	Feedback	Action Taken and its overall impact
1.	The students suggested to arrange special lectures and provide placements.	The Industry experts like Dr. Ajit Datar, Dr. Sasikumar Menon were invited to motivate students. The Campus placements were arranged for Nimkertek Labs and solution Pharmaceuticals Pvt. Ltd. This helped to enhance the career prospects and employability skills of the students.
2	The parents suggested that Practical training and Campus placements should be arranged.	A Field Visit to different labs and industries was arranged to provide practical exposure to the students. Campus placements were arranged for the students.
	The alumni suggested to conduct more interactive activities for the students.	The Dept. conducted various activities like group discussions, field visits for the students.
	The faculties suggested that NET/SET exam preparation related topics included in the syllabus should be given more focus.	The Dept. provided more attention was provided to teach NET/SET related topics in the syllabus. Thus, the students were given career relevance approach towards their study.

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### **ACTION TAKEN REPORT** Academic Year (2018-2019)

Feedback Received from Students, Alumni, Parents and Faculties

Sr. No.	Feedback	Action Taken and its overall impact
1.	The students suggested to conduct inustrial visit for Bioanalytical Science Students and to provide internship for3 months	The Dept. conducted Industrial visit at Silvasa. Internship period was changed from 2 months to 3 months. Thus, more exposure to employability skills was provided to the students.
2.	The parents suggested to give job oriented training to the students.	The Students were given CV making training.
3.	The alumni suggested to revise the syllabus and make it more career oriented.	Syllabus was revised with some topic modifications. The 3 months internship was included in syllabus. Thus, the syllabus became more career oriented and proved beneficial to the students to explore a wide range of career opportunities.
4.	The faculties suggested that the syllabus should include topics related to global needs.	Topics related to pharmaceutical guidelines of different countries were added in syllabus of Bioanalytical Science. Thus, the global needs of the students were satisfied.

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